2017-18 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: SPRING SHADOW EL

Campus Number: **101920120**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	73% 72%	67% 64%	*	72% 66%	*	-	*	-	*	*	65% 58%	74% 76%
At Meets Grade Level or Above	2018 2017	43% 45%	44% 45%	32% 34%	*	36% 35%	*	-	*	-	*	*	32% 30%	42% 44%
At Masters Grade Level	2018 2017	25% 29%	26% 29%	15% 15%	*	15% 16%	*	-	*	-	*	*	15% 13%	17% 20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018 2017	78% 77%	75% 74%	53% 61%	*	53% 65%	*	-	*	-	*	*	52% 58%	54% 69%
At Meets Grade Level or Above	2018 2017	47% 49%	46% 47%	27% 35%	*	29% 35%	*	-	*	-	*	*	26% 32%	30% 40%
At Masters Grade Level	2017 2018 2017	23% 26%	23% 27%	8% 14%	*	8% 15%	*	-	*	-	*	*	7% 13%	9% 16%
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	70% 66%	42% 55%	*	41% 57%	*	-	*	-	*	*	42% 55%	* 59%
At Meets Grade Level or Above	2018 2017	46% 44%	43% 42%	20% 18%	*	20% 20%	*	-	*	-	*	*	19% 17%	* 22%
At Masters Grade Level	2018 2017	24% 24%	25% 24%	9% 10%	*	9% 9%	*	-	*	-	*	*	8% 11%	12%
Grade 4 Mathematics	_0.,	= . , ,	, ,	,.		370							,0	,,
At Approaches Grade Level or Above	2018 2017	78% 76%	75% 71%	* 59%	*	* 60%	*	-	*	-	*	*	* 57%	* 58%
At Meets Grade Level or Above	2018 2017	49% 47%	46% 45%	23%	*	* 24%	*	-	*	-	*	*	37 /0 * 24%	28%
At Masters Grade Level	2017 2018 2017	27% 27% 27%	27%	23% * 9%	*	24% * 9%	*	-	*	-	*	*	24% * 10%	26% * 12%
Grade 4 Writing	2017	2/70	25%	370		970		-		-			1070	1270
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2017 2018	65% 39%	62% 40%	47%	*	49%	*	-	*	-	*	*	47%	57% *
At Masters Grade Level	2017 2018	34% 11%	34% 13%	15% *	*	14% *	*	-	*	-	*	*	15% *	17% *
	2017	11%	11%	4%	*	5%	*	-	*	-	*	*	5%	7%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	77% 76%	61% 59%	*	61% 59%	- *	-	*	-	*	*	61% 58%	62% *
At Meets Grade Level or Above	2018 2017	54% 48%	51% 47%	19% 30%	*	21% 29%	- *	-	*	-	*	*	20% 30%	18%
At Masters Grade Level	2017 2018 2017	26% 25%	26% 28%	4% 8%	*	5% 7%	- *	-	*	-	*	*	5% 9%	8%
Grade 5 Mathematics^^	2017	2370	2070	U /0		/ /0		-	-	-			970	
At Approaches Grade Level or Above	2018 2017	91% 87%	86% 81%	81% 74%	*	84% 74%	- *	-	*	-	*	*	84% 73%	85% 78%
At Meets Grade Level or Above	2017	58%	54%	74% 34%	*	39%	-	-	*	-	*	*	73% 36%	78% 36%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

														EL
											Two or			(Current
		.	5	_	African			American		Pacific	More	Special	Econ	&
	2017	<u>State</u> 50%	District 49%	<u>Campus</u> 24%	American *	Hispanic 26%	White	Indian	Asian	Islander	Races *	<u>Ed</u>	Disadv 25%	Monitored) 29%
At Masters Grade Level	2017	30%	49% 29%	24% 10%	*	26% 12%		-	*	-	*	*	25% 11%	29% 12%
At Masters Grade Level	2017	24%	28%	9%	*	8%	*	-		-	*	*	9%	10%
Grade 5 Science	2017	2470	2070	3 70		0 /0							970	10 /0
At Approaches Grade Level or Above	2018	76%	70%	*	*	*			*		*	*	*	*
At Approaches Grade Level of Above	2016	76% 74%	70% 72%	*	*	*	*	-	·	-	*	*	*	*
At Meets Grade Level or Above	2017	41%	38%	*	*	*		-	*	-	*	*	*	*
At Meets Grade Level of Above	2017	42%	44%	*	*	*	*	-		-	*	*	*	*
At Masters Grade Level	2017	17%	14%	*	*	*		-	*	-	*	*	*	*
At Masters Grade Level	2017	18%	21%	*	*	*	*	-	-	-	*	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	54%	*	55%	59%	_	*	-	*	*	54%	57%
фр	2017	75%	73%	58%	48%	60%	*	_	*	_	*	*	57%	63%
At Meets Grade Level or Above	2018	48%	48%	22%	*	24%	41%	_	*	_	*	*	22%	24%
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2017	45%	46%	24%	18%	25%	*	_	*	_	*	*	23%	28%
At Masters Grade Level	2018	22%	22%	6%	*	7%	29%	_	*	_	*	*	6%	7%
A Masters Grade Level	2017	20%	22%	9%	7%	9%	*	_	*	_	*	*	9%	10%
All Grades ELA/Reading	2017	2070	22,0	270	, , ,	370							370	1070
At Approaches Grade Level or Above	2018	74%	71%	57%	*	58%	*	_	*	_	*	*	56%	59%
At Approaches Grade Level of Above	2017	72%	70%	59%	*	60%	*	_	*	_	*	*	57%	63%
At Meets Grade Level or Above	2017	46%	47%	23%	*	25%	*	_	*	_	*	*	23%	25%
At Meets Glade Level of Above	2017	44%	45%	27%	*	27%	*	_	*	_	*	*	25%	29%
At Masters Grade Level	2017	19%	20%	9%	*	10%	*	_	*	_	*	*	9%	9%
At Masters Grade Level	2017	19%	20%	11%	*	11%	*	_	*	_	*	*	11%	12%
All Grades Mathematics	2017	1370	2070	1170		1170							1170	12/0
	2018	81%	78%	63%	*	65%	*		*		*	*	64%	67%
At Approaches Grade Level or Above	2016	79%	76% 76%	64%	*	66%	*	-	*	-	*	*	62%	67% 67%
At Meets Grade Level or Above	2017	79% 50%	76% 49%	29%	*	32%	*	-	*	-	*	*	29%	30%
At Meets Grade Level of Above	2016	46%	49% 46%	2 9 % 27%	*	32% 28%	*	-	*	-	*	*	29% 26%	30% 32%
At Masters Grade Level	2017	46% 24%	46% 22%	2/% 7%	*	28% 8%	*	-	*	-	*	*	26% 7%	32% 8%
At Masters Grade Level	2016	24% 22%	22% 24%	7% 11%	*	0% 11%	*	-	*	-	*	*	7% 10%	0% 12%
All Grades Writing	2017	22%	24%	1170		11%		-	•	-	•		10%	12%
	2010	660/	C 40/	*	*	*	*		*		*	*	*	*
At Approaches Grade Level or Above	2018	66%	64%		*		*	-	*	-	*	*		
At Marcha Consider Laurel au Albarra	2017	67%	63%	47% *	*	49%	*	-	*	-	*	*	47% *	57% *
At Meets Grade Level or Above	2018	41%	41%		*		*	-	*	-	*	*		
	2017	36%	36%	15% *	*	14%	*	-	*	-	*	*	15% *	17%
At Masters Grade Level	2018	13%	16%		*	•	*	-	*	-	*	*		
	2017	11%	13%	4%	*	5%	*	-	*	-	*	*	5%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	*	*	*	-	-	*	-	*	*	*	*
	2017	79%	78%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	51%	*	*	*	-	-	*	-	*	*	*	*
	2017	49%	52%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	23%	*	*	*	-	-	*	-	*	*	*	*
	2017	19%	22%	*	*	*	*	-	-	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

School Progress Domain - Acader	nic Growth Sco	State	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School rogicss Bomain Acade	inc Growar Sco	ic by Giu	ac ana sa	oject.										
Grade 4 ELA/Reading	2018	63	64	60	65	55	*	_	*	_	*	*	60	38
Grade 4 Mathematics	2018	65	65	51	58	51	*	-	*	-	*	75	52	47
Grade 5 ELA/Reading	2018	80	82	76	75	76	_	-	*	_	*	83	77	76
Grade 5 Mathematics	2018	81	82	83	75	85	-	-	*	-	*	85	85	86
All Grades Both Subjects	2018	69	70	68	69	68	*	-	*	-	*	79	69	66
All Grades ELA/Reading	2018	69	70	68	71	66	*	-	*	-	*	78	69	60
All Grades Mathematics	2018	70	69	68	68	69	*	-	*	-	*	81	69	70

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	31%	20%	25%	17%	*	-	*	-	*	*	19%	18%
Mathematics	2017 2018 2017	35% 47% 43%	29% 39% 38%	17% 38% 25%	* 33% *	17% 38% 23%	- * *	- - -	- * -	- - -	* *	* 38% *	17% 40% 21%	* 40% 19%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	ion										
3	2018	79%	74%	54%	53%	54%	-	-	*	-	*	42%	54%	52%
Students Requiring Accelerated Instr	uction 2018	21%	26%	46%	47%	46%	_	_	*	_	*	58%	46%	48%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Pron	2018	84%	77%	61%	58%	60%	-	-	*	-	*	42%	61%	57%
STARNOIFFIOICIENT Students From	2017	97%	99%	100%	100%	100%	*	*	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade	Level on Fii 2018	rst STAAR 85%	Administrat 78%	ion 71%	47%	77%			*		*	42%	74%	77%
Students Requiring Accelerated Instr		0370	7070	/ 1 /0	47 70	7 7 70	-	-		-		42 70	7470	7770
CTAAD Committee Mat Standard	2018	15%	22%	29%	53%	23%	-	-	*	-	*	58%	26%	23%
STAAR Cumulative Met Standard	2018	90%	86%	81%	63%	84%	_	_	*	_	*	67%	84%	83%
STAAR Non-Proficient Students Pror	noted by Gra	ade Placen	nent Comm	ittee								5. , 5		
	2017	96%	99%	100%	*	100%	*	*	-	-	-	*	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 695 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perform	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	54%	56%	-	56%	-	-	*	*	-	*	55%	55%
	2017	75%	73%	58%	64%	-	-	-	64%	*	*	-	*	64%	63%
At Meets Grade Level or Above	2018	48%	48%	22%	22%	-	22%	-	-	*	*	-	*	23%	22%
	2017	45%	46%	24%	27%	-	-	-	27%	*	*	-	*	27%	27%
At Masters Grade Level	2018	22%	22%	6%	7%	-	7%	-	-	*	*	-	*	7%	7%
	2017	20%	22%	9%	11%	-	-	-	11%	*	*	-	*	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	57%	57%	-	57%	-	-	*	*	-	*	57%	57%
	2017	72%	70%	59%	63%	-	-	-	63%	*	*	-	*	64%	63%
At Meets Grade Level or Above	2018	46%	47%	23%	24%	-	24%	-	-	*	*	-	*	23%	23%
	2017	44%	45%	27%	30%	-	-	-	30%	*	*	-	*	29%	29%
At Masters Grade Level	2018	19%	20%	9%	9%	-	9%	-	-	*	*	-	*	8%	8%
	2017	19%	20%	11%	11%	-	-	-	11%	*	*	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	63%	68%	-	68%	-	-	*	*	-	*	65%	65%
	2017	79%	76%	64%	70%	-	-	-	70%	*	*	-	*	68%	68%
At Meets Grade Level or Above	2018	50%	49%	29%	29%	-	29%	-	-	*	*	-	*	30%	29%
	2017	46%	46%	27%	30%	-	-	-	30%	*	*	-	*	31%	31%
At Masters Grade Level	2018	24%	22%	7%	10%	-	10%	-	-	*	*	-	*	9%	9%
	2017	22%	24%	11%	13%	-	-	-	13%	*	*	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	*	*	-	*	-	-	*	*	-	-	*	*
	2017	67%	63%	47%	54%	-	-	-	54%	*	*	-	-	56%	56%
At Meets Grade Level or Above	2018	41%	41%	*	*	-	*	-	-	*	*	-	-	*	*
	2017	36%	36%	15%	16%	-	-	-	16%	*	*	-	-	16%	16%
At Masters Grade Level	2018	13%	16%	*	*	-	*	-	-	*	*	-	-	*	*
	2017	11%	13%	4%	9%	-	-	-	9%	*	*	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	*	*	-	*	-	-	*	*	-	*	*	*
	2017	79%	78%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	51%	*	*	-	*	-	-	*	*	-	*	*	*
	2017	49%	52%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	23%	*	*	-	*	-	-	*	*	-	*	*	*
	2017	19%	22%	*	*	-	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	68	63	-	63	-	-	81	81	-	*	66	66

District Name: SPRING BRANCH ISD

Campus Number: 101920120

Campus Name: SPRING SHADOW EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 695 Grade Span: KG - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	68	53	-	53	-	-	77	77	-	*	59	58
All Grades Mathematics	2018	70	69	68	67	-	67	-	-	85	85	-	*	69	70
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	20%	*	-	*	-	-	*	*	-	-	18%	18%
	2017	35%	29%	17%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	39%	38%	44%	-	44%	-	-	*	*	-	*	40%	40%
	2017	43%	38%	25%	21%	-	-	-	21%	*	*	-	-	19%	19%

District Name: SPRING BRANCH ISD

Campus Number: 101920120

Campus Name: SPRING SHADOW EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

										Two or			
	.	5	_	African			American		Pacific	More	Special	Econ	EL
2018 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	96%	*	100%	-	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	95%	87%	80%	89%	71%	*	100%	-	100%	96%	91%	90%
Mobile	4%	3%	12%	20%	10%	25%	*	0%	-	0%	3%	7%	9%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	1%	0%	1%	4%	*	0%	-	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	4%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	79%	62%	83%	79%	-	71%	-	100%	91%	83%	82%
Mobile	4%	4%	18%	38%	14%	21%	-	0%	-	0%	9%	14%	13%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	29%	-	0%	0%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: SPRING SHADOW EL Campus Number: 101920120

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%	95.1%	94.2%	95.3%	94.3%	*	*	*	97.5%	91.9%	95.1%	96.1%
2015-16	95.8%	95.9%	95.5%	94.5%	95.7%	93.9%	*	*	-	97.4%	95.1%	95.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	89.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	90.2%	_										_
Graduates, TxCHSE,			_										
and Continuers Class of 2016	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	2.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	90.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	92.0%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.4%	-	_	-	_	_	_	_	_	_	_	-
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.7%											_
Class of 2015			_	_	_	_	_	_	_	_	_	_	
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: SPRING SHADOW EL Campus Number: 101920120

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014			_										
Graduated	90.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)	02.00/											
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.9%											
Class of 2017 Class of 2016	6.0% 5.5%	0.9% 1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		0.00/											
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Class of 2017	Graduates (L 85.9%	ongitudinal F. 83.8%	Rate)										
Class of 2017 Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	05.1%	04.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		0.407											
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: SPRING BRANCH ISD Campus Name: SPRING SHADOW EL

Campus Number: 101920120

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

Total Students: 695

Grade Span: KG - 05 School Type: Elementary

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	пізрапіс	wille	IIIuiaii	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2016-17	13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 12.1%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	_	-	_	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

				African			American		Pacific	Two or More	Special	Гооп	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Examinees >= C		ıal Graduates	Campus 1	American	пізрапіс	Wille	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading			,										
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2016-17	50.5%	31.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts		-	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	_	-	_	-	-	_	-	-	_	-
AP/IB Results (Participation) (All Subjects	•												
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.4%	-	-	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	18.1%	-	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2017	15.0%	30.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	31.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	14.070	31.270									1ηα		11/4
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	60.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	62.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	45.570	02.7 70									11/4		11/4
2017	41.3%	55.2%									n/a		n/a
2017	43.3%	57.4%	-	-	-	-	-	-	-	-	n/a	_	n/a n/a
Mathematics	43.370	57.470	-	-	-	-	-	-	-	-	II/a	-	11/a
2017	51.3%	59.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	59.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	38.3%	54.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	35.1%	42.3%	-	-	_	-	_	_	_	_	n/a	-	n/a
2010	55.170	TZ.J /0	-								11/4		i i/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
G : 1 G: 1	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													,
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects													
Class of 2017	1019	1038	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	514	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	908	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	23.9	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	23.0	-	_	_	_	-	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	24.2	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.5	23.5	-	_	_	_	_	-	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	23.6	-	_	-	_	-	_	-	_	n/a	_	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

Total Students: 695 Grade Span: KG - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										,
Any Subject	• `	•											
2016-17	37.1%	39.4%	-	_	_	_	-	_	-	_	_	_	-
2015-16	35.9%	37.3%	-	_	-	_	_	_	_	_	_	_	_
English Language Arts													
2016-17	16.8%	19.4%	-	_	_	-	-	_	_	_	_	_	_
2015-16	16.2%	19.1%	-	_	-	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	27.4%	-	_	-	_	_	_	_	_	_	_	_
2015-16	19.3%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX_IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	55.8%	(,	-	-	-	-	_	_	_	_	_	_
2014-15	56.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental i	Education Cou	rse							
2015-16	55.7%	71.0%	-			-	_	_	_	_	_	_	_
2014-15	55.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: SPRING SHADOW EL Campus Number: 101920120

	Campus	
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	Cai	mpus			
Student Information	Count	Percent	District	State	
Total Students	695	100.0%	34,975	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	
Pre-Kindergarten	0	0.0%	5.6%	4.3%	
Kindergarten	117	16.8%	6.5%	6.9%	
Grade 1	123	17.7%	6.9%	7.2%	
Grade 2	112	16.1%	7.2%	7.3%	
Grade 3	110	15.8%	7.4%	7.6%	
Grade 4	107	15.4%	7.6%	7.7%	
Grade 5	126	18.1%	7.5%	7.7%	
Grade 6	0	0.0%	7.2%	7.5%	
Grade 7	0	0.0%	7.2%	7.5%	
Grade 8	0	0.0%	7.4%	7.4%	
Grade 9	0	0.0%	8.0%	8.0%	
Grade 10	0	0.0%	7.4%	7.4%	
Grade 11	0	0.0%	7.1%	6.9%	
Grade 12	0	0.0%	6.8%	6.4%	
Ethnic Distribution:					
African American	85	12.2%	5.1%	12.6%	
Hispanic	564	81.2%	59.2%	52.4%	
White	22	3.2%	26.8%	27.8%	
American Indian	2	0.3%	0.3%	0.4%	
Asian	6	0.9%	6.5%	4.4%	
Pacific Islander	1	0.1%	0.0%	0.1%	
Two or More Races	15	2.2%	2.0%	2.3%	
Economically Disadvantaged	611	87.9%	56.2%	58.8%	
Non-Educationally Disadvantaged	84	12.1%	43.8%	41.2%	
English Learners (EL)	370	53.2%	33.7%	18.8%	
Students w/ Disciplinary Placements (2016-17)	3	0.3%	0.9%	1.3%	
At-Risk	568	81.7%	57.4%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	71				
By Type of Primary Disability	10	22.50/	20.60/	42.20/	
Students with Intellectual Disabilities	16	22.5%	38.6%	43.3%	
Students with Physical Disabilities	33	46.5%	24.2%	21.9%	
Students with Autism	14	19.7%	18.2%	13.2%	
Students with Behavioral Disabilities	8	11.3%	17.1%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%	
Mobility (2016-17):	204	26.20/	43 50/	46.00/	
Total Mobile Students By Ethnicity:	281	36.2%	13.5%	16.0%	
African American	68	8.8%			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: SPRING SHADOW EL Campus Number: 101920120

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	189	24.3%		
White	15	1.9%		
American Indian	2	0.3%		
Asian	2	0.3%		
Pacific Islander	1	0.1%		
Two or More Races	4	0.5%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.8%	0.0%	1.5%	6.9%
Grade 1	0.9%	1.1%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.9%	1.1%	2.1%	7.1%	1.7%	2.6%
Grade 3	1.0%	0.4%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.1%	0.6%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.9%	0.6%
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.2	18.7
Grade 1	20.3	19.2	18.8
Grade 2	18.7	19.5	18.8
Grade 3	20.9	19.8	19.0
Grade 4	21.1	20.1	19.2
Grade 5	25.2	23.1	21.2
Grade 6	-	16.7	20.3
Secondary:			
English/Language Arts	-	17.2	16.7
Foreign Languages	-	17.3	18.6
Mathematics	-	18.4	17.9
Science	-	18.0	19.0
Social Studies	-	20.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	59.0	100.0%	100.0%	100.0%	
Professional Staff:	51.0	86.4%	65.4%	64.1%	
Teachers	43.0	72.9%	51.6%	50.1%	
Professional Support	6.0	10.2%	9.8%	9.8%	
Campus Administration (School Leadership)	2.0	3.4%	2.9%	3.0%	
Educational Aides:	8.0	13.6%	8.5%	10.1%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	38.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	1.0	n/a	71.0	12,131.0	
Part-time	0.0	n/a	8.0	1,148.0	
Total Minority Staff:	46.0	78.0%	52.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	6.0	13.9%	6.9%	10.4%	
Hispanic	24.0	55.8%	28.9%	27.2%	
White	7.0	16.3%	58.2%	58.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	6.0	14.0%	4.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	1.7%	1.1%	
Males	5.0	11.6%	21.6%	23.7%	
Females	38.0	88.4%	78.4%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.3%	1.4%	
Bachelors	30.0	69.8%	72.5%	74.1%	
Masters	12.0	27.9%	25.8%	23.8%	
Doctorate	1.0	2.3%	1.3%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	43.0	100.0%	100.0%	8.2%	
1-5 Years Experience	0.0	0.0%	0.0%	29.1%	
6-10 Years Experience	0.0	0.0%	0.0%	19.1%	
11-20 Years Experience	0.0	0.0%	0.0%	28.2%	
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%	
Number of Students per Teacher	16.2	n/a	15.6	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.3
Average Years Experience of Principals with District	4.0	6.9	5.4
Average Years Experience of Assistant Principals	11.0	7.4	5.2
Average Years Experience of Assistant Principals with District	11.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,442	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,442	\$57,638	\$53,334
Professional Support	\$68,169	\$69,437	\$63,165
Campus Administration (School Leadership)	\$88,928	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	1.1	633.8	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SPRING SHADOW EL Campus Number: 101920120

District Name: SPRING BRANCH ISD

Total Students: 695 Grade Span: KG - 05 School Type: Elementary

	Cai	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	205	F2 F0/	24.40/	10.00/
Bilingual/ESL Education	365	52.5%	34.4%	18.9%
Career & Technical Education	0	0.0%	18.5%	25.8%
Gifted & Talented Education	4	0.6%	8.9%	7.9%
Special Education	71	10.2%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	6.2%	6.1%	6.1%
Career & Technical Education	0.0	0.0%	3.3%	4.7%
Compensatory Education	1.2	2.8%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%
Regular Education	38.2	88.7%	76.1%	72.3%
Special Education	1.0	2.2%	8.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.